

NB: Please Use Our Idea!

If you can use our book in your own advisory services, you are more than welcome to download the Danish edition and translate it or adapt it to your own needs.

WHO ARE WE?

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REGION SJÆLLAND 
SYNSCENTER REFSNÆS
-vi er til for dig

IMPLEMENTING DIGITAL LOW-VISION AIDS.

Godt set!



BACKGROUND

Forløbsbeskrivelse:

”There is a clear connection between a pupil’s aid-competency and their succes in education

”Aids must be fully integrated in all the childs activities before they can be effective ”

STATUS

Allocation of aids is seldom a problem

Effectively incorporating them as a natural part of
everyday schooling is often a challenge

CHALLENGES

Time: - teachers' preparation time (or lack thereof!)

- the pupil's timetable ... where to find time for instruction/training

Responsibility /who does what? : (teacher/pupil, Teacher/teacher, teacher/parents , low vision advisor.):

- when is the device to be used, and who is to instruct the pupil?
- who charges/updates/maintains the device?
- who sets it up /starts it in time each day?
- who downloads the digital teaching materials?

Endlessness:

- the task can seem complex and never ending. Where to start?! When are we finished? Clear aims and very concrete step by step sub-goals are needed

IT phobia

- teachers' lack of ICT confidence

...AND SO IT GOES ON

Changes :

- new teachers (implementation of aids is a shared responsibility)
- supply teachers
- new subjects

Pupils' resistance:

- lack of understanding of own challenges (they don't realise what they are missing)
- Love Your Device – motivation/status
- shyness/embarassment
- practical problems (flat batteries - didn't think I would need it today – left it at home – wi-fi, - locked in cupboard with no key!)

OUR VISION

Pupil's book (on Paper):

A step by step workbook for coordination between pupil, teacher and advisor (and home)

Goals and subgoals – visible learning.

Library of manuals:

Dynamic digital collection of manuals for software/apps/ web portals etc.

Forums for knowledge-sharing for low-vision advisors.